



Pre-visit Questionnaire: Evaluation of Academic/Behavior Concerns

Name of Child: _____ Date of Birth: _____
 Child's Preferred Name: _____ Preferred Pronouns: _____
 Date completed: _____ Completed by: _____ Relationship to child: _____

CONCERNS:

Briefly list concerns (academic, behavioral, social, or emotional) about your child. Rank priority first.

At what age did your child first have these problems? _____

Check areas of your child's life impacted by these concerns: School Home Social Activities

STRENGTHS:

Please list your child's strengths, abilities, accomplishments:

FAMILY INFORMATION:

Primary Household:

- Parent / Caregiver: Name: _____ DOB: _____
 Relationship to Patient: _____ Job (if employed): _____
- Parent / Caregiver: Name: _____ DOB: _____
 Relationship to Patient: _____ Job (if employed): _____
- Siblings? (names, ages) _____
- Other adults/children living at home? (names, relationships to child):

Secondary Household: Yes No

- Parent / Caregiver: Name: _____ DOB: _____
 Relationship to Patient: _____ Job (if employed): _____
- Parent / Caregiver: Name: _____ DOB: _____
 Relationship to Patient: _____ Job (if employed): _____
- Siblings? (names, ages) _____
- Other adults/children living at home? (names, relationships to child):

SOCIAL DETERMINANTS OF HEALTH:

Do any of the following apply to your child's living situation? Yes No

- Recent major changes or stresses in the child's family or home life
- A household member is experiencing depression or other mental illness
- A household member has a problem with drinking or drugs
- Parents/caregivers are separated, divorced, or experiencing marital stress
- More than once went without food, clothing, or a place to live

Since birth, have any of the following applied to your child? Yes No

- Experienced violence in the home, neighborhood, or school
- Treated badly because of race, sexual orientation, place of birth, disability, or religion
- Experienced harassment or bullying
- Child experienced physical, emotional, sexual abuse, or neglect
- Child was in foster care
- Child was separated from parent(s) through immigration/deportation
- Parent or guardian died
- A household member had a serious medical procedure or life-threatening illness
- A household member has served time in jail or prison

PAST MEDICAL HISTORY:

Birth History:

- Did birth mother use any of the following during pregnancy?
 - Cigarettes/Vaping: Yes No • Street drugs: Yes No
 - Alcohol: Yes No • Prescribed medicine(s): Yes No
- Premature birth? Yes No How early? _____ weeks gestation
- Where was child born? _____

Cardiac History:

- Congenital heart disease? Yes No
- Arrhythmia? Yes No

Medications:

- Current prescription medications: _____
- Current daily over-the-counter medications/supplements: _____

Psychiatric History:

Has your child been diagnosed with any of the following? *If yes, please submit the medical records or neuropsychology evaluation report via portal.*

- Anxiety/OCD/depression: Yes No
- Disordered eating or body image: Yes No
- ADHD: Yes No
- Learning difference: Yes No
 - If yes: Reading / Dyslexia Writing / Dysgraphia Math / Dyscalculia Auditory Processing

SCHOOL:

1. Academic:

- Is your child below grade level? Yes No
- Does teacher raise concerns about progress? Yes No
- Struggles or gets extra help in:
 - Reading? Yes No Math? Yes No Writing? Yes No
- Does your child have an IEP or 504 Plan? Yes No

SCHOOL (Continued):

What contributes to learning difficulties?

- | | | | | | |
|---------------------------------|-----|----|---------------------------------------|-----|----|
| • Not paying attention in class | Yes | No | • Does not study for tests | Yes | No |
| • Not finishing all homework | Yes | No | • Rushed, careless, doesn't proofread | Yes | No |
| • Homework late or lost | Yes | No | • Does not understand material | Yes | No |

2. Behavior:

- | | | | | | |
|------------------------------|-----|----|----------------------------|-----|----|
| • Ignores or disobeys rules? | Yes | No | • Can't sit still? | Yes | No |
| • Disrupts classroom? | Yes | No | • Disrupts other children? | Yes | No |

SOCIAL:

- | | | | | | |
|----------------------------------|-----|----|---------------------------------|-----|----|
| • Few or no friends? | Yes | No | • Makes friends but loses them? | Yes | No |
| • Few party invites/playdates? | Yes | No | • Doesn't read social cues? | Yes | No |
| • Prefers younger/older kids? | Yes | No | • "In your face"? | Yes | No |
| • Immature compared to peers? | Yes | No | • Inappropriate touching? | Yes | No |
| • Does not have one good friend? | Yes | No | • Competitive or needs to win? | Yes | No |

INTERESTS & ACTIVITIES: _____

MEDIA USE: _____

EXECUTIVE FUNCTION:

Focus and Distractibility:

- | | | |
|---|-----|----|
| • Inattentive during non-school activities? | Yes | No |
| • Problems with transitions? | Yes | No |
| • Does your child daydream a lot? | Yes | No |
| • Difficulty with multiple instruction? | Yes | No |
| • Distracted easily during homework? | Yes | No |

Activation:

- | | | |
|--|-----|----|
| • Appears unmotivated to work? | Yes | No |
| • Procrastinates with non-preferred tasks? | Yes | No |

Effort:

- | | | |
|---|-----|----|
| • Hard to sustain effort on some tasks? | Yes | No |
| • Gives up easily or "shuts down"? | Yes | No |

Memory:

- | | | |
|----------------------------------|-----|----|
| • Loses and misplaces things? | Yes | No |
| • Forgets things at school? | Yes | No |
| • Doesn't learn from experience? | Yes | No |

Emotion:

- | | | |
|--|-----|----|
| • Has big reactions to small triggers? | Yes | No |
| • Has "meltdowns"? | Yes | No |

Activity/Impulsivity:

- | | | |
|---|-----|----|
| • Hyperactive? | Yes | No |
| • Fidgety or wiggly? | Yes | No |
| • Does your child talk excessively? | Yes | No |
| • Problems interrupting? | Yes | No |
| • Problems blurting out? | Yes | No |
| • Do you avoid going out with your child? | Yes | No |

EXECUTIVE FUNCTION (Continued):

Organization / Time management / Planning:

- Many missing/late assignments? Yes No
- Easily overwhelmed by projects? Yes No

ADDITIONAL CONCERNS:

Sleep problems:

- Trouble falling asleep? Yes No
- Trouble sleeping alone? Yes No
- Trouble staying asleep? Yes No
- Restless sleep? Yes No
- Snoring or mouth breathing? Yes No
- Hard to awaken? Yes No

Self-esteem:

- Does your child have poor self-esteem? Yes No

Mood:

- Child acts sad or down? Yes No
- Child acts irritable/angry often? Yes No
- Child has been withdrawn? Yes No
- Child is no longer interested in things they enjoy? Yes No

Anxiety:

- Child has excessive worries/fears? Yes No
- Has frequent headaches? Yes No
- Has frequent stomach aches? Yes No
- Has panic attacks? Yes No
- Tries to avoid going to school? Yes No
- Has difficulty meeting new people? Yes No
- Has trouble leaving parents? Yes No
- Must check/clean/organize to feel OK? Yes No
- Gets "stuck on thoughts"? Yes No
- Asks for reassurance frequently? Yes No

Oppositional or defiant behaviors:

- Problems with obedience/compliance? Yes No
 - Oppositional or defiant? Yes No
- Does your child lie? Yes No
- Does your child steal? Yes No
- Ever been involved in antisocial behavior:
 - Setting fires? Yes No
 - Breaking and entering? Yes No
 - Physical violence with weapon? Yes No
 - Cruelty to animals or peers? Yes No
- Contact with police/juvenile authority? Yes No

ADDITIONAL CONCERNS (Continued):

Communication / Regulation:

- Trouble reading social cues/facial expression/body language? Yes No
- Problems with peer relationships? Yes No
- Intensely focused on a limited number of interests? Yes No
- Sensory issues (sound, touch, smell, texture, picky eater)? Yes No
- Repetitive behaviors (hand flapping, repeating phrases) or speech? Yes No
- Insist on special routines and upset if not followed? Yes No

Tics:

- Does your child have a muscle tic? Yes No
- Does your child make repetitive vocal noises? Yes No

Substance Abuse:

- Does your child drink alcohol, vape, or use any substances? Yes No

INTERVENTIONS: What have you already done to try to help?

Prior evaluation(s) _____

Tutoring _____

Counseling _____

Parent Coaching _____

Therapies:

- | | | | | | |
|-----------------------------|-----|----|------------------|-----|----|
| • Occupational therapy (OT) | Yes | No | • Speech therapy | Yes | No |
| • Physical therapy (PT) | Yes | No | • Social skills | Yes | No |

FAMILY HISTORY: List person affected and relationship to child.

- ADHD: Yes No _____
- Learning disability: Yes No _____
- Anxiety: Yes No _____
- OCD: Yes No _____
- Depression: Yes No _____
- Bipolar: Yes No _____
- Autism: Yes No _____
- Abnormal heart rhythm? Yes No Needed a pacemaker? Yes No _____
- Substance abuse: Yes No _____

GOALS:

What are your goals for your child? Rank top priorities and limit to no more than 5 (may list fewer).

1. _____
2. _____
3. _____
4. _____
5. _____